



Referee Instructor Minimum Standards

Criteria	Minimum Standard
Pre-Class:	
Proper training aids available <ul style="list-style-type: none"> As required by lesson plan As necessary to teach module 	<u>Regional Referee Instructor (RRI)</u> <ul style="list-style-type: none"> Must meet all requirements of the pre-class components Must present professional appearance Should demonstrate flexibility / creativity if problems arise with training aids, handouts, or space
Class materials/handouts available <ul style="list-style-type: none"> As required by lesson plan 	
Instructor appearance appropriate <ul style="list-style-type: none"> Neatly dressed – uniform if required Professional appearance 	
Utilized space to best advantage <ul style="list-style-type: none"> Adequate/appropriate space for lesson plan requirements If inadequate made adjustments to help compensate Possibly re-arranged room for better learning experience 	<u>Intermediate Referee Instructor (IRI)</u> <ul style="list-style-type: none"> Same as RRI <u>Advanced Referee Instructor (ARI)</u> <ul style="list-style-type: none"> Same as IRI plus Should demonstrate creativity in user-created training aids and supplemental value-added material
Presentation:	
Gave adequate introduction <ul style="list-style-type: none"> Introduces self (if first module presented) Introduces module and module goals 	<u>All Instructors:</u> <ul style="list-style-type: none"> Gives complete introduction including goals and objectives
Provided bridge from previous material <ul style="list-style-type: none"> Provides context within course Provides proper AYSO context 	<u>All Instructors:</u> <ul style="list-style-type: none"> Ties directly to previous material and provides context
Met lesson plan goals	<u>All Instructors:</u> <ul style="list-style-type: none"> Must meet all lesson plan goals for module Should confirm this learning using proper techniques (e.g. adequate summaries of material and seeking confirmation via questioning)

<p>Met lesson plan learning objectives</p>	<p><u>All Instructors:</u></p> <ul style="list-style-type: none"> • Provides class with an adequate understanding of material that meets all of the related learning objectives. • Understanding must be confirmed using proper techniques
<p>Obtained adequate class participation</p> <ul style="list-style-type: none"> • Avoids all lecture presentation • Encourages class participation • Encourages questions from class 	<p><u>RRI / IRI:</u></p> <ul style="list-style-type: none"> • Should have significant class participation that is well managed and remains on topic <p><u>ARI:</u></p> <ul style="list-style-type: none"> • Must have significant class participation that is well managed and remains on topic
<p>Answered questions adequately</p> <ul style="list-style-type: none"> • Listened to questions • Answered directly to the point of the question • Gave proper factual information in answering 	<p><u>All Instructors:</u></p> <ul style="list-style-type: none"> • Expected to use proper questioning techniques throughout the presentation and answer questions directly and accurately • Expected to acknowledge when doesn't know answer
<p>Maintained adequate control of class</p> <ul style="list-style-type: none"> • Kept class on subject. • Recognized and managed any student(s) monopolizing class 	<p><u>All instructors:</u></p> <ul style="list-style-type: none"> • Class was completed without undue disruption from any student(s). • Effectively controls any challenges of class control in a positive manner. <p><u>ARI:</u></p> <ul style="list-style-type: none"> • Must NOT "talk-down" to any student

<p>Used training aids properly</p> <ul style="list-style-type: none"> • Used appropriate training aid for proper emphasis • Avoided “talking” to training aid • Training aids enhanced learning process 	<p><u>RRI:</u></p> <ul style="list-style-type: none"> • Should demonstrate the ability to use training aids effectively and should use training aids to enhance learning <p><u>IRI:</u></p> <ul style="list-style-type: none"> • Should demonstrate the ability to use multiple training aids effectively and must use training aids to enhance learning <p><u>ARI:</u></p> <ul style="list-style-type: none"> • Must demonstrate the ability to use multiple training aids effectively and must use training aids to enhance learning
<p>Managed time appropriately</p> <ul style="list-style-type: none"> • Managed time well to cover all material • Time allocation within lesson provided appropriate emphasis to each lesson requirement • Completed presentation within the allocated time frame 	<p><u>All Instructors:</u></p> <ul style="list-style-type: none"> • Completes the lesson on time • Allocates appropriate time to each teaching requirement (this is an emphasis for ARI candidate).
<p>Provided bridge to future presentation(s)</p> <ul style="list-style-type: none"> • Provided context for this lesson within the course • Provided adequate summary of this lesson 	<p><u>All Instructors:</u></p> <ul style="list-style-type: none"> • Provided adequate summary • Provided bridge to future lessons
<p>Style supports learning</p> <ul style="list-style-type: none"> • Gestures do not detract • Pronunciation, enunciation good • Voice level audible and varied • Humor appropriate • Stories illustrate lesson content 	<p><u>RRI/IRI:</u></p> <ul style="list-style-type: none"> • Style does not detract from presentation. <p><u>ARI:</u></p> <ul style="list-style-type: none"> • Style enhances learning.

Law and AYSO Knowledge:	
<p>Demonstrated general Law knowledge</p> <ul style="list-style-type: none"> • Must demonstrate knowledge commensurate with experience and referee level • Does not “make up” or guess at laws • Admits when instructor does not have law knowledge and obtains answer • (ARI only) Is knowledgeable with FIFA, IFAB, and USSF supplemental materials 	<p><u>RRI / IRI:</u></p> <ul style="list-style-type: none"> • Must provide factually correct information within the scope of the training being offered in the course. • Providing incorrect information, especially within the Laws of the Game or failure to correct incorrect information provided by others may result in an additional evaluation.
<p>Demonstrated accurate Law knowledge specific to topic</p> <ul style="list-style-type: none"> • Must demonstrate knowledge commensurate with experience and referee level • Does not “make up” or guess at laws • Admits when instructor does not have law knowledge and obtains answer 	<p><u>ARI:</u></p> <ul style="list-style-type: none"> • Must provide factually correct information within the scope of the training being offered in the course. • Providing incorrect information, especially within the Laws of the Game or failure to correct incorrect information provided by others will result in an additional evaluation.
<p>Presented accurate AYSO knowledge specific to topic</p> <ul style="list-style-type: none"> • Must have general knowledge of AYSO R&R and AYSO modifications to the game • Should (ARI: Must) not give local (Regional) rules as AYSO doctrine 	<ul style="list-style-type: none"> • Must have thorough knowledge of AYSO R&R, the AYSO NRP, and FIFA & USSF supplemental information appropriate to topic.
<p>Demonstrated knowledge of AYSO National Referee Program</p> <ul style="list-style-type: none"> • Requires appropriate knowledge of NRP in context of lesson plan 	

Additional Evaluation Criteria: Advanced Referee Instructors	
<p>Adapted presentation to needs of students</p> <ul style="list-style-type: none"> • Identifies needs of students • Does not allow students to fall too far behind others • Identifies learning deficiencies and adjusts lesson plan to compensate 	<ul style="list-style-type: none"> • With adjustments, continues to meet learning objectives of lesson
<p>Used proper questioning techniques</p> <ul style="list-style-type: none"> • Questions used to enhance learning • Questions are on topic and appropriate • Questions must not be used to embarrass student 	<ul style="list-style-type: none"> • Expected to use appropriate questioning techniques throughout the presentation and answer questions directly and accurately
<p>Used multiple training aids effectively</p> <ul style="list-style-type: none"> • Used proper training aid for appropriate emphasis • Training aids enhanced learning 	<ul style="list-style-type: none"> • Must demonstrate the ability to use multiple training aids effectively • Must use those training aids to enhance learning
<p>Demonstrated creativity</p> <ul style="list-style-type: none"> • Uses creative approach to subject material • Recognizes when teaching approach is not working and demonstrates flexibility to adjust to meet student learning objectives (e.g. "Plan B") 	<ul style="list-style-type: none"> • Demonstrates creativity that enhances the student learning experience
<p>Involved all students and co-instructors</p> <ul style="list-style-type: none"> • Emphasizes demonstration and guided participation • Encourages class participation appropriately • Encourages questions from class • Effectively uses co-instructors 	<ul style="list-style-type: none"> • Expected to have significant class and co-instructor participation that is well-managed and on topic
<p>Understood requirements as instructor role model</p> <ul style="list-style-type: none"> • Respectful of students and co-instructors • Supports co-instructors throughout presentation 	<ul style="list-style-type: none"> • Instructor is "professional" at all times during class